

Sampling of testimonials:

Pam C. called all excited about her son:

“Christian read a whole chapter of Hardy Boys by himself without us telling him to and loved it. He understood everything and wanted to read more. I had tears in my eyes. You don’t know how much it means to me. All the help you’ve given Christian has made such a difference in his ability to read and focus. Thank you from the bottom of my heart!”

“I feel so encouraged by Ben’s progress. “Thank you” doesn’t begin to convey how much I appreciate your dedication to helping him.”—Linda E.

Twelve-year-old C.J. writes:
“The study skills I got made me feel good about taking tests. I really like how you showed how my mind works. I’m not dumb after all.”

Seventeen-year-old Lenny:
“I went up 120 points on the SATs! I didn’t know I could do that. I learned so much with you. Thank you, Dr. Wicks!”

Laurel T. writes: *“Dr. Wicks, I wanted to thank you for all your help with Scott this year. Ms. Lloyd helped him learn to enjoy reading. He stumbled over almost every word. He would give up in frustration. He’s made so much progress in such a short time. You’re a life saver. The suggestions you gave his teachers made a big difference. Thanks again.”*

“My parents are thrilled. I got a perfect verbal score and a 780 on the math [SAT]. All those extra hours paid off. Thanks, Dr. Wicks.”—Matt R.

“My son had really bad dyslexia and memory problems. He struggled so much with reading. I didn’t know what to do. I couldn’t get the help I needed at school. When Evan came to Dr. Wicks he was 9 years old in the fourth grade and was struggling to read third grade books. He’s been coming twice a week for about nine months now. He really enjoys reading and is reading books like A Boy at War that would be impossible without all the work Dr. Wicks has done with him. He’s learning how to study better and remember information too. I am so grateful!”—Irene B.

(More available upon request.)

A sampling of parents who refer others:

The Emmett Family of Voorhees, New Jersey
(son with AD/HD: advocacy with child study team; cognitive-educational therapy for executive functions, study & organizational skills; SAT prep)

The Miller Family of Tabernacle
(daughter with autism: cognitive-educational therapy for executive functions; reading therapy)

The Borreggine Family of Medford
2 children: (daughter with dyslexia & language disorder: advocacy with 504 committee: reading therapy; SAT prep; testing for accommodations in school & on SAT; college search); (son with AD/HD: cognitive-educational therapy for executive functions, study & organizational skills; SAT prep)

The Brown Family of Cherry Hill
3 sons (son with AD/HD: writing therapy, SAT prep); (son with dyslexia & AD/HD: reading and writing therapy; SAT prep);

testing for accommodations in school & on SAT); (son with AD/HD: testing for accommodations in school; writing therapy)

The Caponegro Family of Medford
(granddaughter with AD/D: cognitive-educational therapy for executive functions; math and writing therapy)

The Brunetti Family of Medford
3 sons: (son with AD/HD & dyslexia: cognitive-educational therapy for executive functions; reading therapy; testing for accommodations in school); (son with AD/HD: cognitive-educational therapy for executive functions; reading therapy); (son: essay writing instruction)

The Carroll Family of Marlton
2 sons: (son with dyslexia, AHD, math, & language disorders: cognitive-educational therapy for executive functions; reading, writing, math therapies, testing for accommodations in school, on SAT, in college; SAT prep); (son: SAT prep)

The Carson Family of Haddonfield
3 children: (one daughter with dyslexia: testing for accommodations in school; reading & writing therapies); (son with dyslexia: reading therapy); (daughter: SAT prep)

The Cossaboon Family of Mt. Laurel
2 children: (son with AD/HD & dyslexia: cognitive-educational therapy for executive functions; reading, writing, math therapies); (daughter with AD/HD: cognitive-educational therapy for executive functions, reading and writing therapy)

The Cruz Family of Vineland
(son with PDD: cognitive-educational therapy for

executive functions, reading & writing therapies)

The Feldman Family of Cherry Hill

2 children: (daughter with dyslexia: reading & writing therapy); (son: SAT prep)

The Hallenborg Family of Westampton, NJ

(daughter with AD/HD: reading & writing therapy, study strategies)

The Kacergis Family of Malvern, Pennsylvania

2 children: (daughter with dyslexia: accommodations in school; son with AD/HD: SAT prep)

The Kennedy Family of Pennsauken, New Jersey

(son with AD/HD, Aspergers & OCD: cognitive-educational therapy for executive functions, writing & math therapies; homeschooling; GED prep)

The Kolbeck Family of Lumberton

(son with Aspergers: cognitive-educational therapy for executive functions, reading, writing, math, social skills therapies)

The Latch Family of Collingswood

(son with AD/HD & dyslexia: advocacy with child study team; reading, writing, math therapies)

The Thomas Family of Millville

(college student with CAPD, ADHD, Dyslexia)

The Welsh Family of Haddonfield

2 daughters: (one with AD/HD & dyslexia: advocacy with child study team; accommodations for school & SAT; reading & writing therapies; SAT prep); (one with Bipolar Disorder & AD/HD: advocacy with child study team; accommodations for school;

cognitive-educational therapy for executive functions; math therapy)

The Wilson Family of Burlington

2 children: (son with Aspergers & AD/HD: testing for accommodations in school, on SATs; cognitive-educational therapy for executive functions; reading & writing therapies; SAT prep; ACT prep); (daughter with AD/HD & anxiety disorder: testing for accommodations in school; math therapy)

(More available upon request.)

A sampling of professionals who refer students and/or consult regarding students:

L. Rosenberg, M.D. (psychiatrist)
Cherry Hill, New Jersey

S. Robinson, M.D.
(internal medicine)
Marlton

C. Nicolaidis, M.D.
(developmental pediatrician)
Marlton

J. Nogueira, M.D.
(psychiatrist)
Voorhees

G. (Buzz) Mingin, Ph.D.
(behavioral/educational therapist)
Pemberton

M. Billig, Ph.D.
(psychologist)
Voorhees

D. Osterhout, LCSW, BD
(child psychotherapist)
Marlton

M. Gallaway, O.D., P.C.
(pediatric optometrist)
Marlton

C. Choplin, M.A.
School Psychologist

Marlton School District

F. DelRossi, M.A.
School Psychologist

R. Dolan, M.A., LDT/C
Case Manager
Cherry Hill Public Schools

L. Cruz, M.A.
Special Education Teacher
Child Study Team
Vineland School District

N. Andujar, M.A., LSW
Counselor
Department of Vocational
Rehabilitation
Camden

A. Carolla, Esq.
Reisman Carolla Gran LLP
Education Attorneys
Haddonfield

C. Becker, Esq.
Education Attorney
Mount Laurel

Approved vendor for NJ's
Supplemental Education
Services for Students with
Learning Disabilities

Sampling of schools where Dr. Wicks has advocated for countless students with child study teams and 504 committees, including differentiation in instruction, accommodations, etc.:

William Penn Charter School
Philadelphia, PA

Friends Select
Philadelphia, PA

Moorestown Friends
Moorestown, NJ

Moorestown High School
Moorestown, NJ

Testimonials, Parent & Professional Referrals, Publications, etc.

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Chairville Elementary School
Medford, NJ

Marlton, Vineland, Rowan
University

Delran School District
Delran, NJ

Franchise Training:

Taunton Forge Elementary
School
Medford, NJ

Dr. Wicks created a 640-page manual for franchisees, trained learning specialists to evaluate and develop appropriate instruction for children and adults; trained instructors in various subject areas to deliver instruction according to EdVISTA methodology.

Lenape School District:
Medford, Marlton, Shamong,
Tabernacle, NJ

Columbus Elementary School
Columbus, NJ

Education Articles:

Lumberton School District
Lumberton, NJ

Education articles on topics of concern to parents by Dr. Wicks routinely appear in publications such as *Curious Parents* and *Metro Kids*.

Marlton Elementary School
Marlton, NJ

Lumberton, NJ

Rice Elementary School
Marlton, NJ

Publications:

Jagger Elementary School
Marlton, NJ

Articulation & Achievement: The Challenge of the 1990s in Foreign Language Education;

Mt. Laurel Elementary School
Mt. Laurel, NJ

State Mathematics & Science Curriculum Framework Development & Implementation;

Professional Development of Teachers Workshops: Differentiated Instruction

*Culture & Commerce:
Innovations in Interdisciplinary Programming;*

Academy Charter School
Lake Como, New Jersey

*Developing Interactive
Instructional Software for
Language Acquisition*

Roxborough, NC Schools

Ongoing series of workshops for parents, teachers, education majors:

New Jersey: Burlington, Cape
May, Cherry Hill, Hillsborough,